Back to School Night

Welcome to the 2023-2024 School Year!

P35M at NYSPI
Children's Day Unit RM 2510
1051 Riverside Drive
New York, NY 10032
646-774-5812



Mission Statement

The mission of Manhattan High School/P35M is to provide each student with an appropriate education in the least restrictive environment based on his/her diagnosed needs, strengths and interests. The school environment assumes all students can learn regardless of his/her disability. Every student will improve their academic and social skills level, thus providing students with the needed resources to transition from restrictive settings and ultimately to post-secondary opportunities.

The school is accountable to provide a safe, challenging and creative learning environment in which students with diverse disabilities, who come from a variety of cultural backgrounds, can fulfill their potential.

The school offers a variety of programs, which enables students to earn either a Regent, local or an Individualized Education Program (IEP) diploma. The curriculum is determined by the development of an IEP using and/or modifying the approved New York State and City Standards and incorporating feedback from parents, students, and the school's professional staff. The curriculum that is in alignment, integrates all academic areas, technology, related and support services, occupational training, recreational-leisure activities, behavior improvement strategies and community based-instruction (as outlined by the state standards).

Ms. Martine Gammarano

Over the last sixteen years, I have had the opportunity to work with many students from all over NYC and the surrounding areas. My philosophy has grown based on the uniqueness and individuality of each student.

The purpose of education is academic and social and are of equal importance. All individuals learn differently; no two are alike. I strive to teach that there is value in everything we do and everyone we meet and learning is continually taking place.

Role for P35M at the CDU

Academic Site Coordinator English Teacher Math & Science Course Facilitator

mgammarano@schools.nyc.gov 646-774-5812 845-400-6512 (cell) Office Hours 7:30-8:00 AM 1:00-1:45 PM

Technology & Resources

- Students use either a MacBook Pro or Air in class
- All classwork/homework is available on Google Classroom. Students have the option to print assignments, if preferred. All course work can be completed electronically or paper based depending on the student's preference. Printer availability before 9:00 AM and/or after 1:45 PM.
- https://edu.google.com/intl/ALL_us/workspace-for-ed ucation/classroom/
- https://www.khanacademy.org/

School Website

https://manhattanhs.org/

Parent Portal

https://www.schoolsaccount.nyc/

• 2023-2024 Calendar

https://www.schools.nyc.gov/docs/default-source/default-document-library/school-year-2023-24-calendar-corrected

Classroom Expectations

- Be respectful in manner and speech
- Try your best to communicate your needs
- Let the teaching staff know when you need a break or need to speak with a therapist
- All cell phones are to be turned in until 2:00PM
- Ask permission before charging a cell phone
- MacBooks need to be stored in the cart when not in use
- Ask permission to leave the room
- Ask permission before using an ipad

8 RULES OF LIFE

1. SELECT

CHOICE IS GREATER THAN EFFORT.

2. ATTITUDE

ATTITUDE DETERMINES EVERYTHING.

3. SELF-CONFIDENCE

THE POWER OF SELF-CONFIDENCE MAKES EVERYTHING HOPEFUL.

4. INSIST

Persistence can make you better

5. STRONG

NO MATTER WHAT DIFFICULTIES YOU ENCOUNTER. PLEASE STAY STRONG

6. COMMUNICATION

EFFECTIVE COMMUNICATION IS THE FOUNDATION OF A GOOD RELATIONSHIP

7. OPTIMISM

THE SECRET TO HAPPINESS IS TO STAY ACTIVE.

8. BRAVE

BRAVERY MAKES YOU FEARLESS, BE YOUR OWN SUPERMAN

Grading & Assessment

50% Classwork & Participation

20% Homework

30% Quizzes & Labs

Student Information

- There are no surprise tests or quizzes
- Students can take a makeup exam with an excused absence
- Teachers will inform students of open book/note exams
- Cheating will not be tolerated
- 12:30-1:00 can be used as a study hall to make up missing assignments

Parent Information

- Parents will be notified via email of any failing test, quiz, and or lab grades
- Parents will be notified via email of any consecutively missed classwork and or homework assignments
- Additionally parents can request notifications from Google Classroom displaying assignment updates

Important Dates

Parent Teacher Conferences (Virtual)

Thursday, November 9th
Afternoon & Evening Sessions
Students will be dismissed three hours early

Thursday, March 14thAfternoon & Evening Sessions
Students will be dismissed three hours early

Thursday, May 16th Evening Sessions

Upcoming Days Off

Monday, September 25th

Monday, October 9th

Tuesday, November 7th

Thursday- Friday, November 23rd-24th

Monday - Monday, December 25th-1st

Introduction

My name is Leighton Williams, Special Education Teacher working for P35M. I have worked in a special education classroom for over 20 years; and taught students from grades K-12.

I have been teaching at the CDU (children's day unit) NYSPI for over two years and it has been a great experience getting to know your child/ young adult.

Vision and **Mission**

<u>Vision</u>: To see yourself in different places in the world while learning about each culture.

<u>Mission</u>: To learn & respect all cultures while exploring historical facts from past to present.

Classes Taught

- Global Studies [Learning about the world and its past]
- U.S. History [The U.S. and the connection with the past its present]
- Gov./ Economics [Learning how governments and their economies run]
- Current Events [Learning about the news: locally nationally and internationally]
- **Spanish** [Learning about cultures of the world and their languages]
- APE (Adapted Physical Education) Warm Up: [Exercising our bodies and minds and making it a routine]

How students are graded

- Classwork
- Homework
- Tests (exams)
- Participation/Written Paper/Projects

My Goals as a teacher

- Foster the development of thinking and Process skills: allowing students to apply skills that will give them an opportunity in analyzing and further understanding important issues in the world around them.
- Offer practical skills to students so that they may build on what they know.
- Open up new experiences and additional ways of thinking (out of the box) so that it can be shared by all.
- Finally, give students another reason to enjoy school.

How students are learning in class

<u>Discussion</u>- Analyzing topics in detail from a variety of texts

Textbook- shared/ independent reading

<u>Current Events</u>- Looking at events that are happening in our communities and around the world.

Computer (Laptop)- Use for researching/ writing topics/ completing assignments

Map Studies - A visual look at the world

Critical Lens- A breakdown of how things work and their meanings.

<u>Trips</u>- Visiting museums, art exhibits and shows for greater insight.

What a typical week looks

- Warm Up exercise as a way to stimulate mind and body
- Current Events to connect with what is happening around us
- Individual assignments are completed, while teachers support as needed.
- Hands on activities (small group) cooking, crafts, community walk
- Rewarding young learners with end of the week celebration of games, dance & music.

Contact Info

You may contact me by email or by classroom phone number if needed.

Mr. Leighton Williams

Email: <u>Lwilliams13@schools.nyc.gov</u>

Phone: 646-774-5812